

Kellogg Jr. District #391

Shoshone County
800 Bunker Avenue, Kellogg, ID. 83837
Phone: (208) 784-1348 Fax: (208) 786-3331
Larry L. Curry, Superintendent

District Characteristics 1996-97

Fall Enrollment 1996-97	1,611	Special Education:	
Average Daily Attendance	1,491	Special Education Students	204
State Ranking per ADA	39	Gifted and Talented Students	74
Number of Schools (sites):		Number of LEP Students	0
Elementary	3	National School Lunch Program:	
Secondary	2	% Average Daily Participation	55%
Number of Schools:		% Free and Reduced Meals	32%
Accredited	5	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	0	Average Daily Ridership 1995-96	950
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	110		
Other Completions*	0		

* Includes Certificates of Completion, State Diplomas and High School Equivalencies (age 19 & under)

Superintendent's Highlights

1. Internet access to all schools
2. Distance learning opportunities to all schools
3. Increased over all technology opportunities to all students

Progress Towards Meeting District Goals

1996-97 Goals	Progress
Increase parent and community involvement	Developed a public relation and marketing plan Began development of parents and community partnerships
Create a Master Plan for facilities	Developed a facilities profile for each of the schools in the district Created a Facilities Committee to begin the task of gathering input and developing a plan for repair
Develop and implement a comprehensive curriculum	Implemented the Essential Learning Curriculum K-12, all contents Began to integrate technology into classrooms
Increase student academic performance	Created a directory of the types of recognition and rewards for student excellence Began identifying Benchmark Skills for core subject areas for skill mastery Student Achievement: Continue to maintain and improve the curriculum and instruction framework through the district and develop and enhance the student environment.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	48.33%	47.43%	95.76%
Black	0.00%	0.14%	0.14%
Hispanic	0.96%	0.96%	1.92%
Nat. Amer.	0.75%	0.68%	1.43%
Asian	0.34%	0.41%	0.75%
Total	50.38%	49.62%	100.00%

Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
95-96	8.19%	5.52%	7.53%	8.49%
96-97	6.06%	11.11%	10.07%	7.75%

Numbers in graph represent actual dropout counts per grade

Financial Information 1996-97

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$1,673,763	23.26%	\$1,876,826	20.81%
Other Sources	147,441	2.05%	460,527	5.11%
State	5,374,312	74.69%	5,578,103	61.86%
Federal	0	0.00%	1,102,191	12.22%
Total	\$7,195,516	100.00%	\$9,017,647	100.00%

Supplemental Information:

Property Tax Replacement	\$265,122
Lottery Revenues	\$66,186
Technology Grant	\$73,366

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$4,316,648	58.76%		
M & O Support Programs	2,997,501	40.81%		
M & O Other	31,440	0.43%		
Total M & O	\$7,345,589	100.00%	\$4,927	48
Total ALL Funds	\$8,783,942	100.00%	\$5,892	63

Tax Levies at 9-1-96

	Total	Per ADA	Rank
Property Market Values	\$274,303,156	\$183,995	59
Total M & O Levy	0.006071067		9
Total School Levy	0.006800187		32

Staff Data 1996-97

District Personnel:

	FTE	ADA to FTE
Elementary Teachers	44.23	18
Secondary Teachers	51.79	14
Administrators	7.92	188
Other Certified Staff	9.00	166
Total Certified Staff	112.94	13
Total Non-Certified Staff	62.02	24

Teachers Salaries:

		Rank
Beginning Salary on Schedule	\$19,451	
Highest Salary on Schedule	\$37,966	
Average Elementary Teacher's Salary	\$31,101	34
Average Secondary Teacher's Salary	\$30,722	46
Superintendent's Salary	\$67,979	37

Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.

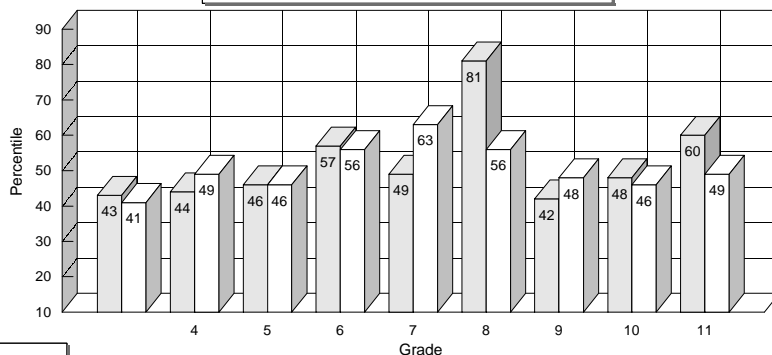


Testing Information 1996-97

Grades 3 through 8 participate in ITBS and grades 9 through 11 participate in TAP standardized testing of basic skills. This graph indicates where students in each Idaho district place in relation to students nationally (the national average percentile is 50).

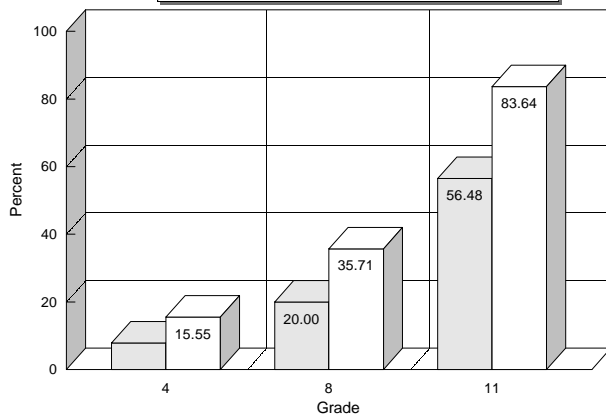
Standard Testing Results

ITBS and TAP



Direct Writing Assessment

percent proficient at grade level



The direct writing assessment provides another indication of what our students know and are able to do in this basic skill area,